



LINC Activities

“Parents’ Jobs to Future Children’ Jobs”

LEARNING SHEET

IN THIS ISSUE

About the activity

The “parents jobs to future children jobs” activity has been suggested by the high school ORT Daniel Mayer. As a matter of fact, teachers, parents and pupils are brought together to reflect about professional life and orientation. A conference will be organized during which volunteer parents will present their jobs.

Aims and objectives:

The activity aims at:

- Bringing teachers, parents and students together
- Improving relationship between parents and teachers to optimize communication between children and school institution
- Getting teachers and parents to know better each other
- Receiving teachers greater knowledge of parents jobs
- Improving parents understanding of the objectives of teacher’s work with their children
- providing opportunity to children to receive a positive experience of their parents

Regarding educational goals and pedagogies, there is a strong focus on:

- Learning more about possible trades through concrete cases
- Motivating pupils by concrete experience of future jobs
- Raising pupils’ respect for their teachers in the concept of transmission, without any notion of imposed actions
- Raising pupils’ recognition of the parents with more mutual respect and pride through knowledge of their respective business
- Raising pupils’ recognition of the usefulness of the school and its long-term goals

Who will be involved?

- Teachers and school staff
- Parents
- Students

Get it Started!

- Census of parents who wish to present their work
- Research led by pupils with the teachers about the trades
- Conference an evening at school



Digital tools for Jobs

'monorientationenligne.fr' is a website where consultants will answer all questions relating to careers and professions.

ICT tools & mobile apps

Technology can facilitate learning and simulate exploratory educational experiences.

Page 3

Follow-up activities in the LINC community

The LINC community will be used as a place to share experiences, ideas and outcomes!

Page 3

To the discovery of jobs... in 5 steps

by LINC team

1st step: A workshop is conducted in groups to answer this question: How do pupils project themselves into the future?

2nd step: A census of jobs held by parents is conducted

3rd step: A census of parents who wish to present their work will be done, explaining the need to come to school to present it to all the pupils of their class child

4th step: During several sessions during their weekly hour of 'class life', pupils search with teachers help information about these trades: discovery of trades, studies to do to reach the trades, preparation of questions for parents. They prepare parents interviews during the conference

5th step: Teachers and the School Staff prepare and organize the conference that takes place an evening in the school. Invitations are sent to parents and everything is done to make available school facilities and discussions



OVERVIEW OF THE IDEA

The "parents' jobs to future children' jobs" activity is a unique educational experience for the school community. Teachers, parents and children work in collaboration. Communications are established between these three actors and serve as a basis to organize the conference. This activity will be a real opportunity to put together around a common project the energies of each one.

Exchanges Parents / Teachers will be through questionnaires, appointments or phone calls. Pupils will also **guide parents in the school**. In that evening conference, exchanges will be enhanced by mini workshops to make it more user-friendly and easy parents' presentation. **A guide for the conference** will be available and distributed to all the attendees **A period of time will be given to make the meetings very friendly** by enjoying a cup of coffee.

The activity is applicable to **any case** because it takes into account the parents jobs.

Triggering interest and curiosity!

Here you can find a list of 'starter'-questions that can be raised prior to the conference event in order to raise students' curiosity and interest as well as to foster parent-student interaction. What is important is for parents and students to foster their communication.

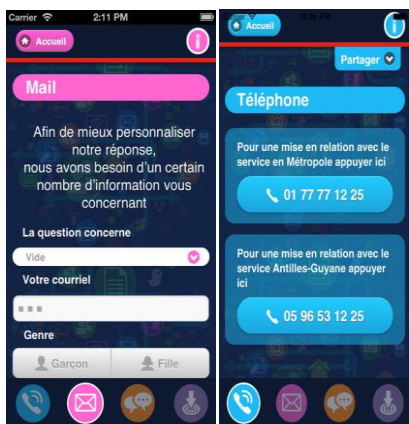
Key questions that can be raised:

- What kind of job I'd like for my future?
- Do I really know my parents' jobs?
- Do I know which study they did to obtain it?
- Who in my school can help me to answer my questions about jobs?
- What are the jobs of the future?
- Do I need diplomas to find a job?

Add an **announcement** of the Job's activity in the **Event area of the LINC Community**. Place all the thought-starter questions there and encourage parents and students to work together to address answers. You may also raise relevant discussion in the class.

Upload in the LINC community all the necessary information for the parents in relation to the Conference event.





ICT tools for Jobs

"Mon-orientationenligne.fr" is a national platform where multimedia contact advisors ONISEP answer live, by email, chat and telephone, any question about jobs and studies in an informative way and perspective guidance throughout life.

26,704 schools, 13,207 training, 554 jobs ... ONISEP mobile app helps the student, high school student, the student to choose his studies and future profession. High school, Apprenticeship, Junior College diplomas, business or engineering school, universities ... all degrees before and after Bacalauréat are accessed via a simple and powerful engine search.

The Onisep app is the reference for all young people (and their parents) who want to find a good guidance.



Onisep TV, component www.onisep.fr site, is the video platform Onisep with about 600 short films, including 400 films and 200 trades on studies. The set consists mainly of testimony from young professionals and students in the workplace or training.



'lesmetiers.net' is a public service website aimed primarily at 12/25 years. It facilitates their educational and vocational guidance with information on careers and training in Ile-de-France choices.

Follow-up activities

Encourage brainstorming between students and interaction among the participants (*i.e* parents, teachers, students, career advisers) through follow-up activities. Suggested activities are presented below:

Discovery of trades

- Learn more about possible trades through concrete cases.
- Receive greater knowledge of parents' jobs.
- Ask experts their knowledge about professions.

Studies to do to reach the trades

- Questioning parents about their studies.
- Making researches on websites (see above).

Preparation of questions for parents

- How was your feeling about school?
- Did you know you'll do your present job?
- Do you have any diploma?
- What salary can I hope?

Post your experience online

Encourage the students to share their researches and questioning online. Experiences can be documented using text, images or video. The Forum of the LINC community is an ideal place for online communication.

Interviewing a classmate's parents!

Encourage your students to form questions that can be addressed to their parent's classmates. Students can work in groups supported by their parents. The documentation of the interview can be posted online in the LINC Community.

USEFUL LINKS

ONISEP: <http://www.onisep.fr/>

ONISEP TV: <http://oniseptv.onisep.fr>

For Ile-de-France region: <http://www.lesmetiers.net>

ABOUT THE PROJECT

LINC portal: <http://www.linc-project.eu>

LINC community: <http://community.linc-project.eu/>



The LINC Community



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