



Everyone matters!

HOLISTIC, INCLUSIVE, COMMUNITY BUILDING APPROACHES
FOR EARLY AND CONTINUOUS INTERVENTIONS
ADDRESSING ESL



Why LINC?

Early school leaving (ESL) still challenges European societies having significant effects on a learner's professional and personal development options later in life and a learner's ability to fulfill dreams.

While ESL contributing factors may differ among communities, many are seen to be related to a learner's environment and social support network: socio-economic conditions, parental capacity to be involved in schooling and learning, value a family places on education, quality of parent-school communication, teacher capacity to identify and address ESL, parental understanding of school curricula, and more.

The factors may play a significant role in a child's engagement with learning as early in life as in pre- and primary school age, ultimately leading to ESL in later years.

Innovation

LINC aims to prevent ESL by reinforcing the extended school community, which includes learners, parents, teachers, and social networks, through early and continuous interventions that start in primary school and continue throughout lower high school years.

LINC introduces a learner-centered experiential and community-based learning approach that enables, empowers, and mobilizes the school community to better understand the issue of ESL, to act early-on for preventing the risk from arising, to become actively engaged in joint activities that involve learners, and to collectively support learners in achieving their full potential.

Website: <http://linc-project.eu>

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Objectives

Empowering teachers

Providing insight through analysis of ESL contributing factors in Europe.

Building skills for leading learning interventions that engage learners and parents.

Building a network of teachers on preventing ESL.

Enabling access to good practices for preventing ESL

Access to ICT communities for enriching school life.

Enabling parents

Participating actively in joint parent-learner schooling and learning activities.

Building confidence in their capacity to be effectively involved in their children's education.

Experiencing enhanced communication with the school.

Communicating effectively with their child on learning.

Supporting learners

Receiving enhanced support in their educational efforts through an extended school community and activities that link school to real-life.

Partners

University of Thessaly (GR)

IRETETH/CERTH (GR)

ORT France (FR)

ZS Kolin School (CZ)

Center for Flexible Learning (SE)

1st Primary School of Volos (GR)

